



# St Joseph's Catholic Primary School

## Year 2 information letter - Summer Term - May 2024

Dear Parents - Welcome back to the Summer term, it has been lovely to have the children back after the Easter break. They are full of enthusiasm for this busy but fun summer term! Below, you will find a broad overview of the work we will be covering during this Summer term, along with reminders of our routines and expectations. Please do take the time to read this information; it will enable you to prepare, support and reinforce your child's learning at home.

<u>English</u>	<u>Maths</u>	<u>Foundation Subjects</u>
<p><b>Ongoing throughout the term:</b></p> <ul style="list-style-type: none"> <li>Children will be expected to use cursive handwriting in KS1.</li> <li>To learn and use high frequency words.</li> <li>To learn common blends.</li> <li>To continue to develop basic sentence structure - Capital letters, finger spaces and full stops, and begin to use more adventurous punctuation.</li> <li>The children will have regular Phonics/ Spelling Shed lessons</li> </ul> <p>During this term the children will also be expected to re-read and edit own writing to ensure it makes sense as well as checking their punctuation.</p> <p><b><u>LW Spelling Rules</u></b> <b><u>Spelling Rules for this Term</u></b> Words where...</p> <ul style="list-style-type: none"> <li>-es is added to words ending in -y.</li> <li>-ed is added to words ending in -y.</li> <li>-er and -est are added to words.</li> <li>-ing is added to words ending in -e</li> <li>-ing is added to single syllable words</li> <li>- words ending in -ment and -ness</li> <li>- words ending in -ful and -less.</li> <li>-a makes an /o/ sound</li> <li>-the /er/ and /or/ sounds are spelt 'or' and 'ar'.</li> <li>- 'si' and 's' makes a /zh/ sound.</li> <li>- 'o' makes the /u/ sound.</li> <li>- the digraph 'ey' makes the /ee/ sound.</li> </ul> <hr/> <p><b><u>Reading</u></b> Children to be able to fluently read their practice book</p>	<p><b><u>Maths</u></b></p> <p>Fractions - Finding Halves, Quarters and Thirds of Amounts Fractions - Finding Halves, Quarters and Thirds of Shapes Fractions - Finding Three-Quarters of Shapes and Amounts Fractions - Equivalences, for example, <math>\frac{1}{2}</math> and <math>\frac{2}{4}</math>. Telling the time to the nearest 5 minutes. Problem solving for all operations, including fractions. Multiplication and division. Geometry - Properties of 2D and 3D shapes, classifying and sorting shapes. Describe similarities and difference of 2-D and 3-D shapes, using their properties. Symmetry - Drawing and finding lines of symmetry. Recall of number facts, revisiting number bonds and recall of counting in steps of twos, fives and tens, Reading scales in divisions of ones, twos, fives and tens. Reasoning - Applying knowledge and recall of facts to solve one and two step word problems. Partitioning 2-digit numbers in different ways, for example, 32, 3 tens and 2 ones, 2 tens and 12 ones. Preparing for KS1 SATS throughout this term.</p>	<p><b><u>Foundation Subjects</u></b></p> <p><b><u>History - How has food changed over time?</u></b> In this unit, the children will explore how the food eaten by people living in Britain has changed over the centuries. The children will have the opportunity to talk to different family members about their favourite snacks when they were children.</p> <p><b><u>Art-Super Sculptures -</u></b> In this unit, the children will be learning about sculptors and their work and designing and making sculptures using different media.</p> <p><b><u>Computing- We are Game Testers</u></b> In this unit, the children will be using the laptops to learn about how games are programmed and will carry out some basic programming.</p> <p><b><u>Science - Young Gardeners-</u></b> In this unit the children will be learning about germination and what plants need to grow and survive. They will be conducting a fair test to see how depriving a seed of one of these things affects its growth.</p> <p><b><u>Mini Worlds -</u></b> In this unit, the children will develop their skills to observe, make sense of what they see and communicate their observations and ideas about the world around them. They will also identify that most living things live in habitats and micro-habitats to which they are suited.</p> <p><b><u>PSHE - Relationships</u></b> In this unit, the children will learn about the importance of making friends, how to solve</p>

independently, applying phonics skills to sound out any unfamiliar words.

To be able to answer questions about the text they have read and write their answers in full sentences. (Comprehension skills)

To be able to explain what has happened so far in the text they are reading.

To begin to make predictions about what might happen in a text and make links between the book they are reading and other books they may have read.

### **Writing**

#### **Explanation texts - Monsters and Owner's Guide**

In this unit, the children will look at the features of explanation texts, read and answer questions on them and create their own introduction for an explanation text. We will be looking at a very messy monster and how we could train them to be calmer and more organised!

#### **Narrative - How to Catch a**

##### **Star**

In this unit, the children will write a diary entry in the role of the main character, identify words extended by suffixes and write their own version of the story.

#### **Non-fiction Recount - Where's my teddy? and Voices in the Park**

In this unit, the children will explore the feelings and emotions of the characters and justify and explain their feelings.

#### **Instructions - How to Wash a Woolly Mammoth**

In this unit, the children will learn all about the key features of instruction writing and write their own set of instructions on how to wash a woolly mammoth!

#### **Letter Writing -**

In this unit, the children will revisit the key features of writing a letter and write a letter to their new Year Three teacher!

friendship problems occur, how to feel part of a group and how to show respect to each other.

### **PE - Games**

In this unit, the children will continue to develop their throwing, catching and dribbling skills and playing invasion games. They will also begin to prepare for our annual sports day!

### **Music**

#### **Our Land - Sounds**

To explore timbre and texture through descriptive sounds.

To listen to and perform music.

#### **Pattern - Beat**

To use simple musical notations.

To play, create and combine rhythms using body percussion and instruments.

#### **Story Time - Sounds**

To listen to classical music to stimulate composition.

To create sound effects for a story board.

#### **Animals - Pitch**

To link animal movement with pitch and changing pitch.

To interpret pitch line notation using voices and tuned percussion.

## **Year 2 Team**

**Elm Class** - Mrs McLaughlin and Mrs Whittington

**Fir Class** - Miss King and Mrs Blackburn

## **Homework**

Homework for this term will continue to consist of spellings (LW Spelling Rules), reading, times tables and one other piece (either English, Maths, RE or another foundation subject)

## **Reading**

Although your child will be taught to read at school, you can have a huge impact on their reading journey by continuing their practice at home. There are two types of reading book that your child will bring home on a Friday.

- A reading practice book. This will be at the correct phonic stage for your child. They should be able to read this fluently and independently.
- A sharing book. Your child will not be able to read this on their own. This book is for you both to read and enjoy together. (Own personal choice)

Please ensure your child's reading record is in their book bag every day! As you know, reading records and reading practice books will be collected in every Wednesday, please ensure you have signed your child's reading record! If you would like further information on our new reading and phonics scheme, please visit <https://www.littlewandlelettersandsounds.org.uk> Please ask your child to retell the story and ask them questions on what they have read. By re-reading the same book your child will improve their fluency and support their comprehension skills. This is a key skills we are focusing on in school this term!

## **PE**

P.E will take place on Mondays and Wednesdays this term. Please have all long hair tied back and earrings removed.

Thank you again for your ongoing support.

Year 2 Team.