



# St. Joseph's Catholic Primary School

"To live, love and learn in a caring Christian community"

**Class Information Letter Summer Term 2024**

**Poplar and Rowan classes**

Dear Parents and Carers,

The term ahead will be one with lots of new learning, exciting challenges and opportunities to enjoy memorable experiences.

The purpose of this letter is to provide you with a broad overview of the work that your child/ren will be completing in each area of the curriculum this term. It is hoped that this information will enable you to prepare, support and hold discussions with your child/ren about their schoolwork.

**(The R.E. details will be sent separately to this sheet)**

## English

**Our Herts For Learning scheme includes the teaching of grammar and punctuation within the curriculum.**

We will be considering the purpose of our writing under the four following headings:

**Entertain – Inform - Persuade and Discuss.** These four purposes will encompass the writing genres that we are used to referring to.

### **Fiction: Creating Mystery & Suspense**

**Description:** - The Water Tower by Gary Crew  
Used as a stimulus to describe a missing scene from the story.

### **Poetry: Writing to entertain and inspire**

**Description:** - **Rhythm and Poetry by Karl Nova**

Children will write and perform inspirational poems for the Year 6 children before their SATs tests.

### **Non-Fiction**

#### **Advertisements: -**

To create a range of adverts, across a variety of media, to persuade users to buy a whacky invention.

### **Spelling**

We will be following the objectives of the curriculum and focusing on key topic vocabulary. Spellings will be uploaded to Spelling Shed each week and should be practised daily.

**Grammar and punctuation** will be taught throughout our English units, giving the pupils an opportunity to apply concepts.

Weekly **reading comprehension** linked to guided reading texts will be completed in class.

## Mathematics

## P.E.

### **Our summer sport include:**

**Cricket:** Developing striking and fielding skills and understanding bowling techniques.

### **Athletics:** Heptathlon

Running, jumping and throwing skills associated with this Olympic event.

## Science

### **Super Scientists:**

During this topic, the children will be learning about different areas of science and the famous scientists that have contributed to our knowledge of the natural world. Pupils will also be looking at forensic techniques and will have the opportunity to solve their own mysteries using learned processes.

## Music

This term we will be following an adapted Music Express scheme covering the following topics:

**At the movies:** Exploring the history of soundtracks and learning techniques for creating and notating soundtracks to animations and film clips.

**Celebration:** Creating an upbeat assembly-style celebration, bringing together learning from the year.

## Art AND DT

### **Japanese Art**

Japanese inspired Artworks based on the painting of Hokusai

### **Street Art**

Learn about Graffiti art based on the work of Keith Haring and Banksy

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| <p><b>Number</b></p> <ul style="list-style-type: none"> <li>• Place value, ordering and rounding numbers</li> <li>• Number operations (x - / +)</li> <li>• Fractions, decimals and percentages</li> <li>• Problem solving and algebra</li> <li>• Making decisions and checking results using</li> <li>• inverse operations</li> <li>• Ratio and proportion</li> <li>• Roman numerals</li> </ul> <p><b>Shape, Space and Measures</b></p> <ul style="list-style-type: none"> <li>• Measure length, mass and capacity</li> <li>• Identify, measure and draw angles</li> <li>• 2D and 3D shapes; reasoning about shapes</li> <li>• Translating and reflecting shapes</li> <li>• Imperial and metric units</li> </ul> <p><b>Data Handling</b></p> <ul style="list-style-type: none"> <li>• Solve problems by representing, extracting and interpreting data in tally charts, frequency tables, pictograms, bar charts, diagrams and line graphs</li> </ul> <p style="text-align: center;"><u><b>History</b></u></p> <p><b>How has communication changed over time?</b><br/>In this unit, the children will study communication methods have been used throughout history. They will consider how methods have changed and developed and how this affects how we communicate today.</p> <p style="text-align: center;"><u><b>Geography</b></u></p> <p><b>How will our world look in the future?</b><br/>Using a range of sources, the pupils will study how our world has changed. They will develop their reasoning and make predictions on how they feel it will change in the future too.</p> | <p style="text-align: center;"><u><b>Computing</b></u></p> <p><b>Making Quizzes</b><br/>The pupils will be devising onscreen quizzes, using Scratch Software and creating infinite loops to check conditions or variables and outcomes.</p> <p style="text-align: center;"><u><b>PSHE</b></u></p> <p>Following the JIGSAW scheme, the units for this term are:</p> <p><b>Relationships</b><br/>Building healthy, positive relationships. Understanding self and relationships with others.</p> <p><b>Changing me</b><br/>Coping positively with change and growing up.</p> <p style="text-align: center;"><u><b>RSE</b></u></p> <p>Lessons will be based upon <b>Catholic Social Teaching</b></p> <p style="text-align: center;"><u><b>French</b></u></p> <p>The children will develop language skills including, grammar, listening, speaking, writing and reading.<br/>They will develop their French sentence writing through a focus on items of <b>healthy eating, fruit, meals and prices.</b></p> |
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**General Information**

**P.E.**

Please ensure that your child has their correct kit in school throughout the week and ensure that it is labelled. Lately, there have been some pupils who have repeatedly not brought their P.E. kit to school. As the children get older, they need to change for P.E. so that they don't end up wearing sweaty clothes all day. Pupils should have:

White shirt and blue shorts, or blue tracksuit for games during the colder months, plain trainers, socks, and tape for earrings if these cannot be removed.

**Homework:**

Children will receive English and maths homework each week. Details of this will always be posted on SeeSaw. English homework will include spellings and either a reading comprehension or a grammar / punctuation activity. We also expect your child to be reading daily at home and for you to initial their reading record book weekly so that it can be handed in with the homework each Thursday. Maths homework will usually be based on the objectives covered in class that week. In addition, your child must also continue to practise their times tables facts to achieve instant recall.

Maths and English homework will be sent home on a **FRIDAY** and should be submitted by the following **THURSDAY at the latest**. In addition to the above, there may also be seasonal R.E. or other topic tasks to complete.

**Uniform/Appearance:**

We believe that the children should take pride in the way they present themselves e.g. shirt tucked in and top buttons done up. We do not permit hair gel, nail polish or jewellery besides plain studs and a watch and would be grateful for your support in this matter. The children are expected to have clearly labelled indoor and outdoor shoes.

Thank you for your continued support.

Ms Roper/Mrs Higgs

Miss Roque