



**Acorn - Curriculum content for this term  
Summer 2024**

<p><b>Personal, Social and Emotional Development</b></p> <ul style="list-style-type: none"> <li>• Take risks and explore within the environment.</li> <li>• Be confident to try new activities, initiate ideas and speak in a familiar group.</li> <li>• Continue to be interested, excited and motivated to learn.</li> <li>• Maintain attention, concentrate and sit quietly when appropriate.</li> <li>• Respond to significant experiences.</li> <li>• Form good relationships with adults and peers.</li> <li>• Dress and undress independently and manage their own personal hygiene, including dental hygiene.</li> <li>• Prepare for transition to reception class</li> </ul>	<p><b>Communication and language/Literacy</b></p> <ul style="list-style-type: none"> <li>• Initiate conversation and use talk to extend play.</li> <li>• Interact with others, negotiating plans and activities.</li> <li>• Enjoy listening to and using spoken and written language.</li> <li>• Begin to use more complex sentences.</li> <li>• Sustain attentive listening.</li> <li>• Listen with enjoyment and respond to stories, songs and rhymes.</li> <li>• Phase 2 Phonics</li> <li>• Speak clearly and audibly.</li> <li>• Use talk to organise, sequence and clarify thinking.</li> </ul>
<p><b>Mathematics</b></p> <ul style="list-style-type: none"> <li>• Count to 10 and beyond, count on from a given number.</li> <li>• Recognise numbers to 10 and try to represent them.</li> <li>• Use directional language.</li> <li>• Compare objects by size, weight, length and capacity.</li> <li>• Use shapes and recognise shapes in the environment.</li> <li>• Subitise to 3 and beyond</li> <li>• Sequencing.</li> <li>• What comes before and after?</li> </ul>	<p><b>Understanding the World</b></p> <ul style="list-style-type: none"> <li>• Topic focus. Life cycles, Space, hot countries.</li> <li>• Summer walk – looking for seasonal changes.</li> <li>• Look closely at similarities and differences, patterns and change.</li> <li>• Use skills such as cutting, joining and folding.</li> <li>• Develop skills using a range of tools and techniques safely.</li> <li>• Know how to operate simple equipment.</li> <li>• Become more competent when using the computer</li> </ul>

**Expressive Arts and Design**

- To use different media
- To use glue appropriately
- 2D and 3D work.
- To develop painting skills
- To experience painting and drawing from observation
- To join in rhymes and chants
- To build a repertoire of songs
- To explore the different sounds of instruments
- Begin to move rhythmically.
- Engage in imaginative play and role play

**Physical Development**

- Move freely with pleasure and confidence.
- Jump off an object and land appropriately.
- Experiment with different ways of moving.

**Fine motor**

- Explore malleable materials by patting, stroking, poking, squeezing, pinching and twisting.
- Correct pencil grip
- Hold and use scissors correctly.
- Show increasing control over clothes and fastenings.
- Understand that equipment and tools have to be used safely