



Information letter for Oak and Pine Classes – April 2024

Dear Parents – The purpose of this letter is to provide an overview of the curriculum that will be covered this term. It is hoped that this will guide and reinforce your discussions with your child about their schoolwork. Should you need further information, please do not hesitate to contact us. The R.E. topic information will be sent out separately.

<u>English</u>	<u>Maths</u>
<p>To persuade Persuasive letter writing</p> <p>Narrative Writing and narrative based on a chosen book</p> <p>Poetry Haiku</p> <p>Spelling</p> <ul style="list-style-type: none"> Weekly spelling rules introduced and activities available on Spellingshed <p>Spelling</p> <ul style="list-style-type: none"> We will teach weekly spelling rules based on the scheme 'Spelling Shed.' <p>Guided Reading</p> <ul style="list-style-type: none"> Whole class texts being explored in class including comprehension questions from the 'Reading Vipers' scheme. <p>Handwriting</p> <ul style="list-style-type: none"> Handwriting will be ongoing in class. 	<p>Number (mental and written)</p> <ul style="list-style-type: none"> Formal written method for multiplication of a 3-digit by a 1-digit number Formal written method for division of a 3-digit number by 1-digit using the Long division method. Understanding the four operations Finding fractions of quantities Read and write negative numbers to -20 Ongoing tables and related division facts to 12X12 <p>Shape and Measures</p> <ul style="list-style-type: none"> Naming and classify triangles including isosceles, equilateral, right-angle and scalene Describe position and direction Read and plot co-ordinates in the first quadrant Identifying acute, obtuse and right-angles Read, write and calculate Time Roman Numerals to 100 <p>Data Handling/Statistics</p> <ul style="list-style-type: none"> Collecting, classifying and interpreting data in tally charts, frequency tables and pictograms
<p><u>French</u></p> <p>The following topics will be covered</p> <ul style="list-style-type: none"> On the Move Going Shopping 	<p>Lessons will also provide children with an opportunity to develop their mastery, application and fluency skills.</p>
<p><u>Science</u></p> <p>This term we will be following the Rising Stars Scheme, focusing on:</p> <p>Power it up</p> <ul style="list-style-type: none"> To identify components of circuits To learn about sources of electricity and how it travels around a circuit To draw circuit diagrams <p>What's that sound?</p> <ul style="list-style-type: none"> To identify how sound travels in waves To learn that sounds are created and heard when something vibrates 	<p><u>P.E.</u></p> <p>Pentathlon This will be with our sports coaches – Ross and Callum</p> <p>Oak class will be swimming on a Monday morning and have PE on Thursday. Pine will have PE on Wednesday and Friday.</p>

<ul style="list-style-type: none"> To investigate how sound can be altered <p style="text-align: center;"><u>Music</u></p> <p>Time (beat)</p> <ul style="list-style-type: none"> To understand rhythm and syncopation. To listen to an orchestral clock piece and create descriptive music. <p>In the past (notation)</p> <ul style="list-style-type: none"> To notate and build performances from different styles and periods. <p>Food and drink</p> <ul style="list-style-type: none"> To explore songs on the theme of food and participate in a sung performance. <p style="text-align: center;"><u>History</u></p> <p>Is it better to be a child now or in the past?</p> <ul style="list-style-type: none"> To explore how childhood has changed To use sources / evidence to work out information about how childhood has changed in different historical periods <p style="text-align: center;"><u>Geography</u></p> <p>Can the earth shake rattle and roll?</p> <ul style="list-style-type: none"> To describe and understand the key aspects of volcanoes and earthquakes To understand that the distribution of earthquakes and volcanoes follows a pattern. To learn about the 'Pacific Ring Of Fire.' 	<p style="text-align: center;"><u>Art</u></p> <p>Portraits Drawing/painting skills</p> <p style="text-align: center;"><u>Computing</u></p> <p>This term we will be following the Rising Stars Scheme, focusing on:</p> <p>We are musicians</p> <ul style="list-style-type: none"> Composing music using EJay software Explore rhythm, beat and melody Instrumental accompaniments <p style="text-align: center;"><u>P.S.H.E</u></p> <p>PSHE this term is focusing on relationships from our new scheme Jigsaw. We will also be looking at lifecycles, the church and community.</p> <p style="text-align: center;"><u>D.T.</u></p> <p>Sculpture Greek Pottery Designs</p>
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General Information

Please provide a water bottle and ensure that they are refreshed every day. Oak will have swimming on a Monday and P.E. on a Thursday. Pine will have P.E. on a Wednesday and a Friday. If you wish to communicate something urgent, then please email the office within working hours and we will get back to you as soon as possible.

Homework

All children will receive English, maths or topic homework. This will rotate on a weekly basis.

For Maths: The children must practise their times tables facts daily to achieve instant recall. They will be tested regularly on the times tables they are individually learning.

There will be a list of weekly spellings to learn (on Spelling Shed and Seesaw) and accompanying activities and online games to help make the learning more fun! Spelling rules will be taught weekly and spellings will be tested in school on a Friday.

Please ensure that you hear your child read each evening (where possible) for 10-15 minutes. Please ask them to summarise what they have read in their own words, and where possible, to predict what might happen next. This will support our ongoing comprehension work in class.

Uniform/Appearance

We believe that the children should take pride in the way they present themselves e.g. shirt tucked in and top buttons done up. We *do not* permit hair gel, nail polish or jewellery besides plain studs and a watch and we would be grateful for your support in this matter. If hair is able to be tied up, then it should be at all times. The children are also expected to have clearly **named** indoor and outdoor shoes.

Thank you for your ongoing support. We are looking forward to lots of new learning this term!

Yours sincerely,

Mrs Canny (Oak) Mrs Browne (Pine)